

Educ. 422-4 Learning Disabilities

SUMMER SESSION 1982

INSTRUCTOR: Patricia R. Johnson M.Ed.

Tuesday & Thursday 8:30 - 12:20

LOCATION: on campus

COURSE DESCRIPTION:

This course is designed as an introduction to the field of learning disabilities and will include the following topics:

1. Historical and theoretical foundation of learning disabilities;
2. Identification of learning disabled students;
3. An overview of assessment techniques and instruments;
4. Instructional strategies, including cognitive modification techniques;
5. Programming and materials, including a discussion of microcomputers;
6. Teaching styles and learning styles;
7. Stress and the learning disabled student, his teacher, and his family;
8. Professional reading - an examination of books, journals, and other sources of current information about learning disabilities.

ASSIGNMENTS:

Students will be able to choose from a variety of assignment options that will be discussed more fully at the first class meeting. Assignments will generally be of practical use to the student and related to individual interests.

TEXTBOOKS:

Lerner, Janet. Children with Learning Disabilities: Theories, Diagnoses and Teaching Strategies. Nelson, Canada: 1981.

For elementary level teachers, OPTIONAL:

Hammill, D. & Bartel, N. Teaching Children with Learning and Behaviour Problems. Allyn & Bacon, Boston: 1978.

For secondary level teachers, OPTIONAL:

Alley, G. & Deshler, D. Teaching the Learning-Disabled Adolescent: Strategies and Methods. Love, Denver: 1979.